

Applicant Name: _____
 Program/Profession: _____
 Reviewer(s): _____
 Date: _____

Category	Score	Criteria
Interprofessional Experience	<input type="text"/>	Documentation of IPE/IPP experiences (25 hours min) Educational, clinical, research, or community-based activities (including leadership or advocacy) Must be beyond required coursework/training (can be additional option/elective) Should be addressed in statement
Personal Statement	<input type="text"/>	500-750 word max Should reflect on IPEC competencies Should describe value of IPE activities to applicant's professional growth and future career
Letter of Support (Form)	<input type="text"/>	Form received from Dean or faculty member Confirms student is in good academic/professional standing
Writing and Organization	<input type="text"/>	Well-edited (spelling, grammar, clarity) Clearly organized Professional Reflects strong understanding of value and importance of IPE
Overall Score	<input type="text"/>	E, S, R or N

Note:

Applicants with E and S scores inducted to TCPS (receive same response letter)

R invited to revise and resubmit

N does not meet application requirements

Exceptional (E)	Satisfactory (S)	Requires revision (R)	Does not meet expectations (N)
Clear documentation, meets/exceeds required hours; high-quality experiences; linked to statement	Meets hour requirement but minimally; limited extent of collaboration; unclear link to statement	Unclear; incomplete	Experiences clearly inadequate or irrelevant
Clear and insightful statement; addresses competencies and their value	Brief statement; vaguely addresses requirements	Incomplete	Omitted
n/a	Submitted on time	n/a	Not submitted
Stands out (form and content); makes an impression	Reasonably organized, small number of minor errors	Disorganized; many errors; requires additional editing	Unprofessional

updated 02.24