

Virtual Interprofessional Simulation (VISion) Planning Worksheet

Barriers to Implementation	Benefits

1. **Needs Assessment** (*identify need/purpose*):
2. **Identify Level(s) of Learner(s)**:
3. **Learner Objectives** (*for each level, as applicable*):
4. **Determine Methodology, Context, & Fidelity** (*based on barriers, purpose, & learner stage*):

Strengths of selected VISion methodology:	Weaknesses that should be leveraged:

VISION Scenario Development

(Check Repositories! Not always necessary to start from a blank slate.)

1. **Develop case & context to meet learner needs**
 - *What type of scenario will best address needs assessment findings and meet learner objectives?*
2. **Determine how strengths & weaknesses of VISION methodology will be leveraged**
 - *Use “Tips for Success” below!*
3. **Identify & develop pre-simulation materials**
 - *Preparatory materials for learners may be different for each role*
 - *Example resources: electronic chart documents [H&P, Interprofessional Notes, etc.], prequel video, simulation schedule, student expectations, etc.)*
4. **Pre-brief planning**
 - *Ensure psychological safety - simulation is a safe space for learning (Will it be recorded? If so, provide rationale.)*
 - *Orientation to simulation environment*
 - *Provide additional case/scenario information [if pertinent] & review expectations/objectives*
5. **Debrief planning**
 - *Identify method for debriefing (Is facilitator trained?)*
 - *Ensure student participation in guided reflection to build self-awareness & clinical judgment*
6. **Evaluation planning**
 - *How will students and experience be evaluated?*
 - *Select tools targeted to type of activity, competence level, etc.*
 - *Identify opportunities for facilitator/moderator training & providing them constructive feedback*
7. **Pilot Test!**
 - *Practice makes perfect! Opportunity to identify further strengths/weaknesses to address.*

Tips for Success:

- *When you can... plan ahead (development and preparation takes time!)*
- *Create an annual “roadmap” and update*
- *Identify mandatory vs. elective*
- *Identify professions involved*
- *Validate case design (check with experts)*
- *Make it sustainable (manpower)*
- *Consider faculty incentives*
- *Set the stage (facilitator coaching)*
- *Assessment (select reliable measures)*
- *Debrief for Continuous Quality Improvement*